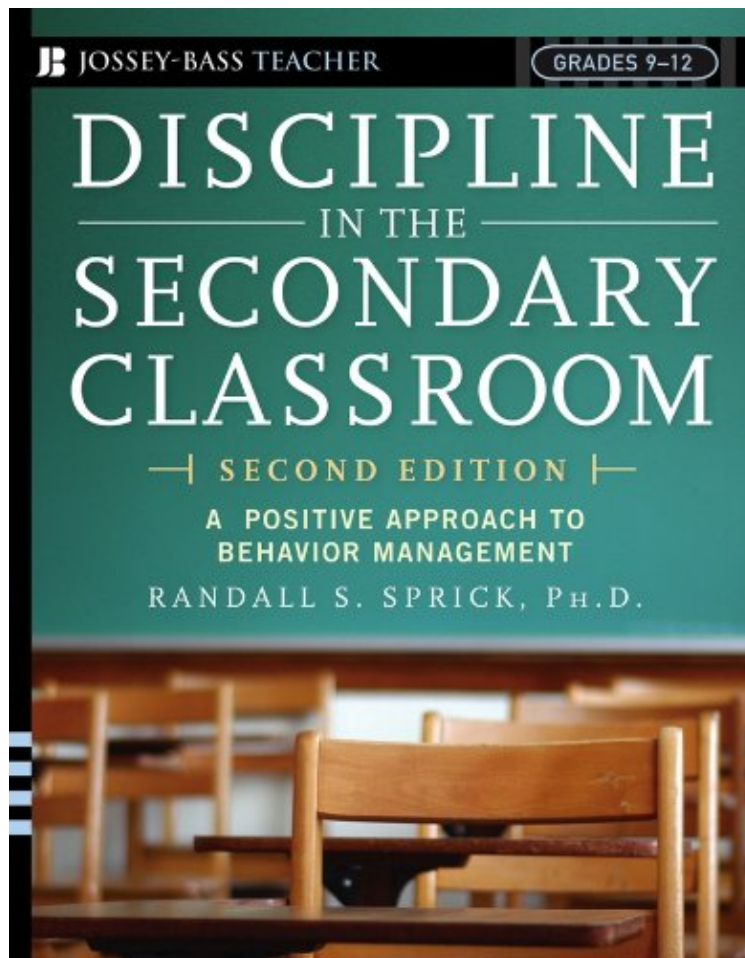


[Free] Discipline in the Secondary Classroom: A Positive Approach to Behavior Management

Discipline in the Secondary Classroom: A Positive Approach to Behavior Management

Von Randall S. Sprick

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Von Randall S. Sprick : Discipline in the Secondary Classroom: A Positive Approach to Behavior Management before purchasing it in order to gage whether or not it would be worth my time, and all praised Discipline in the Secondary Classroom: A Positive Approach to Behavior Management:

KundenrezensionenHilfreichste Kundenrezensionen0 von 0 Kunden fanden die folgende Rezension hilfreich. Practical Advice for any teacher, new or Old-Timer.Von mlorenz@realtime.netI first found this book 10 years ago. The summer after my first disasterous year of teaching. It armed me with the ability to plan a school year with confidence. The practical suggestions on how to begin a new semester and effective grading systems made a world of difference in my classroom. My students no longer had to second guess my actions, and niether did thier parents. Since then I have

purchased an edition for each of my 6 student teachers and all of my 20 mentorees.

Kurzbeschreibung Discipline and lack of motivation are two of the most vexing problems facing teachers today. Discipline in the Secondary Classroom, Second Edition gives high school teachers step-by-step guidance for designing a behavior management plan that will help prevent misbehavior and increase student motivation. The book is a hands-on resource that contains easy-to-implement strategies distilled from a research-based approach that is proactive, instructional, positive, and effective. Discipline in the Secondary Classroom, Second Edition is filled with forms, samples, and evaluation tools that will help teachers continually fine-tune their management plan to reach more students. Both new and seasoned teachers will find this book invaluable for designing a management plan that prevents problems, motivates students, and teaches them to behave responsibly. The book also equips the teacher with techniques for responding to misbehavior in a calm and consistent manner.

Rezension "With its practical and proactive strategies for motivating reluctant students, preventing potential classroom disruptions, and managing challenging adolescent behavior, Discipline in the Secondary Classroom is an invaluable tool for both beginning and seasoned high school teachers." Carolyn Novelly, resource teacher and behavior coach, Duval County Public Schools, Jacksonville, Florida "Discipline in the Secondary Classroom offers educators practical and purposeful strategies that work in every learning environment. Effective application of the skills and methods in this book will lead to student academic and behavioral success." Sharon Collins, principal, Interlake High School, Bellevue, Washington "The Crowning Jewel for all high schools from Randy Sprick, the premier expert on Safe and Civil Schools. A practical, hands-on, and easily integrated approach to safer classrooms, schools and high performing students." Teri Harper, teacher, Tates Creek High School, Lexington, Kentucky "Secondary school staff interested in learning how to use more of their classroom time for genuine instruction and less time reacting to discipline problems will find the information and ideas in this book invaluable. This is an absolute must for trainers of secondary staff as well." Laura Matson, program specialist, Learning Support Services, Franklin Pierce School District, Tacoma, Washington "I am a leader of a high diversity high school that is establishing and implementing beliefs, rituals, and traditions connecting school learning to life skills for success for all students. Dr. Sprick's book was our road map for success. a must read." Jackie Lewis, assistant principal, Evergreen High School, Seattle, Washington "This is a must have for all secondary educators! It will transform your school culture while promoting productivity, safety and civility within the classroom." Gina Tomas, high school principal, Houston, Texas "This book is the first classroom management tool I've seen that made an immediate difference in my class. It's easy to implement and is an effective means of not only stopping misbehavior before it starts, but of helping students take responsibility for changing their behavior." Kelley Sullivan, high school teacher, Teacher Trainer of CHAMPs, Houston, Texas

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