

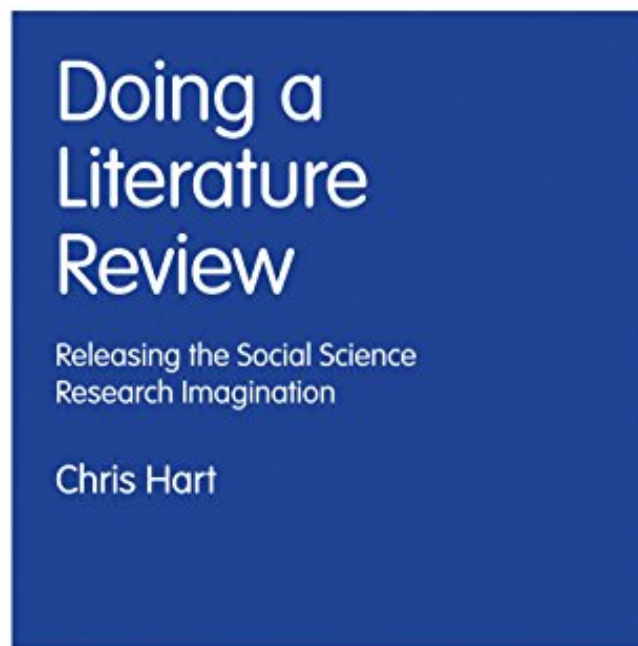
[Free] Doing a Literature Review: Releasing the Social Science Research Imagination (SAGE Study Skills Series)

Doing a Literature Review: Releasing the Social Science Research Imagination (SAGE Study Skills Series)

Von Christopher Hart

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KundenrezensionenHilfreichste Kundenrezensionen2 von 2 Kunden fanden die folgende Rezension hilfreich. Probably the only book of its kindVon Ein KundeI have read several books on doing literature reviews. Except for this one, they were all about the quantitative style of review called meta-analysis.This is a well-written and informative text, though

it is a little too wordy for me to rate it excellent. It is the only book I could find that describes exactly how to produce the lit review section of a thesis. This is something that even books on dissertation writing tend to leave to your imagination.

Kurzbeschreibung 'This book can provide an excellent framework for bolstering what is often an experiential process - doing a literature review. It is best seen alongside the supervisor, as a guide, through the multidimensional sea of academic literature' - British Educational Research Journal

ing the literature for a research project can seem a daunting, even overwhelming task. New researchers, in particular, wonder: Where do I start? What do I do? How do I do it? This text offers students across the social sciences and humanities a practical and comprehensive guide to writing a literature review. Chris Hart offers invaluable advice on how to: search out existing knowledge on a topic; analyse arguments and ideas; map ideas, arguments and perspectives; produce a literature review; and construct a case for investigating a topic. Doing a Literature contains examples of how to cite references, structure a research proposal and present a Master's thesis. It is published as a Set Book for The Open University Postgraduate Foundation Module (D820) The Challenge of the Social Sciences. I have been waiting for this book for five years. It sets out a number of important dimensions involved in the process of literature review and by clear signposting, diagrams, and examples will help the student to carry out her or his review more systematically. Learning how to carry out a literature review has always entailed the experiential. While this is a the best way of learning, it is only so providing that learning actually takes place during the experience (or by reflection afterwards). This book makes explicit those dimensions which could remain implicit or even missed by the student as they wade through all those books, papers, articles, and print-outs' - Kevin Maguire, Nottingham Trent University

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