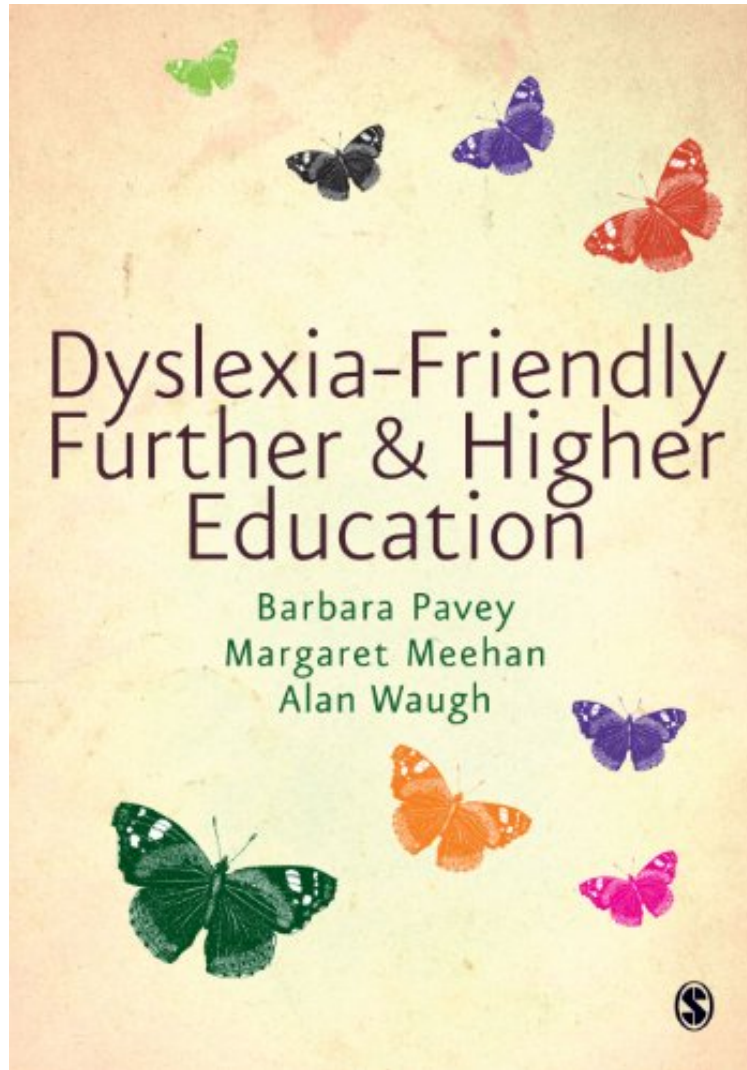


(Read ebook) Dyslexia-Friendly Further and Higher Education

## Dyslexia-Friendly Further and Higher Education

Von Barbara Pavey, Margaret Meehan, Alan Waugh  
ebooks | Download PDF | \*ePub | DOC | audiobook



DOWNLOAD



READ ONLINE

Produktinformation Veröffentlicht am: 2009-12-18 Erscheinungsdatum: 2014-02-17 File Name:  
B00ICPWLR0 | File size: 41.Mb

**Von Barbara Pavey, Margaret Meehan, Alan Waugh : Dyslexia-Friendly Further and Higher Education** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Dyslexia-Friendly Further and Higher Education:

Kundenrezensionen Hilfreichste Kundenrezensionen 1 von 1 Kunden fanden die folgende Rezension hilfreich. Auch für deutschen Uni-Alltag geeignet Von Broome Dieses Buch ist gut geeignet als Nachschlagewerk für Nicht-Legasthener, die Legasthener beurteilen müssen (z.B. Professoren) oder den betroffenen Studenten helfen an den deutschen Hochschulen/Unis dort zurechtzukommen mit Legasthenie. Es sollte auf jedenfall in den Bibliotheken der Hochschulen/Unis wiederzufinden sein. Betroffene Legasthener sollte eher andere Bücher zur Hilfe nehmen um ihren

Alltag mit neuen Anregungen bezogen auf die Legasthenie zu erleichtern.

**Kurzbeschreibung** Written by authors with extensive experience of working with students with dyslexia, this book provides clear guidance and practical strategies for dyslexia-friendly practice for those working with young people aged 14 to 19 and adults in education or work-based training. Looking at how dyslexia impacts on learning, the authors suggest ways to improve the learning environment and explain how to help students develop the basic skills that will help them to make the transition from study to employment. Building on the latest research and understanding of dyslexia, they also consider overlapping characteristics, emotional and social issues and funding. The book includes: - visual chapter summaries - case studies drawn from practice - ideas for dyslexia-friendly written work, and lab and bench work - international perspectives - a selection of resources - model lesson plans and useful checklists This is essential reading not only for those studying dyslexia-focused programmes at Master's level, but also for mainstream practitioners wishing to improve their dyslexia knowledge and practice, and an ideal resource for professionals working in a school, college, university or adult setting, or delivering training and consultancy in this field. Barbara Pavey is a Senior Lecturer in Education at York St John University. Margaret Meehan is the Dyslexia Coordinator at Swansea University. Alan Waugh is Programme Area Manager for Additional Support at City College, Coventry. **Pressestimmen** 'This is an excellent addition to the growing number of texts and resources that focus on supporting learners in FE and HE' - SENCO Update 'The authors leave no stone unturned in this practical and essential book intended for all practitioners involved in supporting students in FE and HE. It recognizes the importance, and the impact, of dyslexia-friendly procedures and provides clear guidance on how these can be implemented. It covers all aspects of need, including support in the laboratory, lesson planning, writing skills and social and emotional needs. The authors practice what they preach - the book is highly accessible and a must for all practitioners in FE and HE . It will enrich the lives of students and enhance their opportunities for success' - Dr. Gavin Reid, Independent Educational Psychologist, Vancouver, Canada 'To be honest there isn't much to say here other than read it, read it, read it! And then recommend it to a colleague!' - ESCalate 'The most difficult task in reviewing this book has been keeping hold of it long enough to read. Each time I've put it on my desk it's been borrowed by colleagues - all of them full of praise for its layout and accessibility' - Sylvia Fairclough (Lecturer and Specialist Study Support Tutor), Dyslexia

**Kurzbeschreibung** Written by authors with extensive experience of working with students with dyslexia, this book provides clear guidance and practical strategies for dyslexia-friendly practice for those working with young people aged 14 to 19 and adults in education or work-based training. Looking at how dyslexia impacts on learning, the authors suggest ways to improve the learning environment and explain how to help students develop the basic skills that will help them to make the transition from study to employment. Building on the latest research and understanding of dyslexia, they also consider overlapping characteristics, emotional and social issues and funding. The book includes: - visual chapter summaries - case studies drawn from practice - ideas for dyslexia-friendly written work, and lab and bench work - international perspectives - a selection of resources - model lesson plans and useful checklists This is essential reading not only for those studying dyslexia-focused programmes at Master's level, but also for mainstream practitioners wishing to improve their dyslexia knowledge and practice, and an ideal resource for professionals working in a school, college, university or adult setting, or delivering training and consultancy in this field. Barbara Pavey is a Senior Lecturer in Education at York St John University. Margaret Meehan is the Dyslexia Coordinator at Swansea University. Alan Waugh is Programme Area Manager for Additional Support at City College, Coventry.