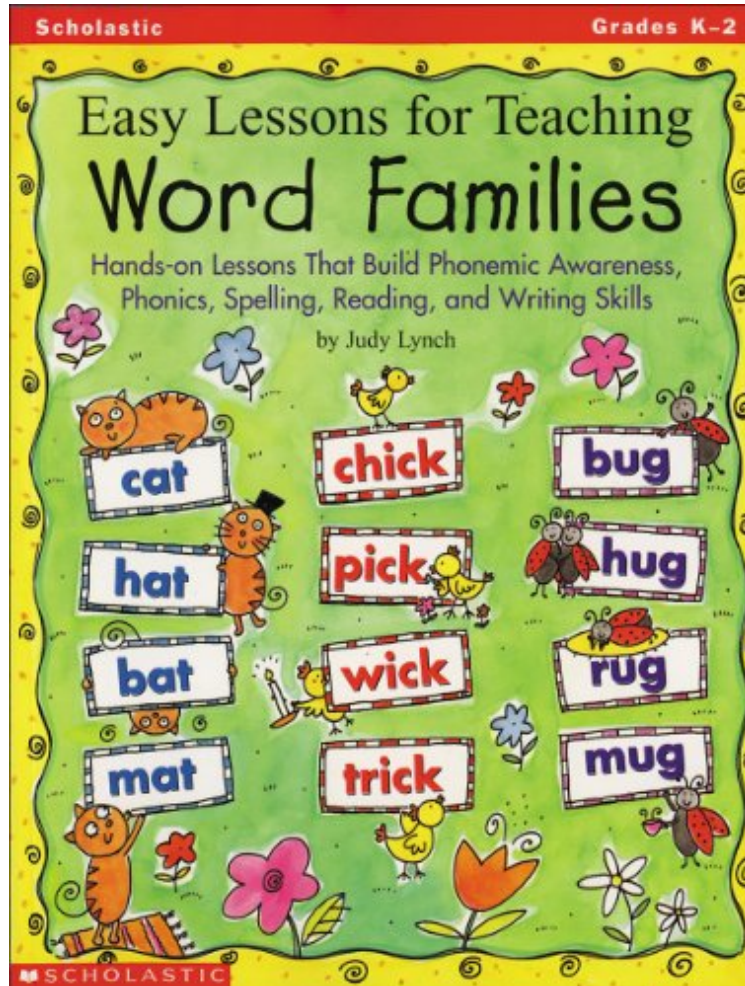



Easy Lessons for Teaching Word Families

Von Judy Lynch

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Von Judy Lynch : Easy Lessons for Teaching Word Families before purchasing it in order to gauge whether or not it would be worth my time, and all praised Easy Lessons for Teaching Word Families:

Kundenrezensionen Hilfreichste Kundenrezensionen 1 von 1 Kunden fanden die folgende Rezension hilfreich. Absolutely a must if you teach kindergarten and first grade. Von Ein Kunde This book provides direct, sequential steps of a lesson plan for teaching phonemic awareness and word patterns, not only for emergent readers, but for those children in need of building word awareness and language skills. I use it constantly in a multi-age classroom of 5, 6, and 7 year olds. It is a terrific book to use that works well with a variety of levels. If you have the book or use the book MAKING WORDS by Patricia Cunningham, you will definitely want to get this one. 1 von 1 Kunden fanden die folgende Rezension hilfreich. Great introduction to reading Von Margaret Silver I found this book extremely helpful for young children in my resource program. It was especially easy to use with learning disabled children who need a hands on or kinesthetic approach to reading. It can be used with a variety of reading programs including LiPS, Project Read,

or Corrective Reading. It can also stand alone in your reading program. 1 von 1 Kunden fanden die folgende Rezension hilfreich. Easy Lessons for Teaching Word Families: Hands On Lessons tVon Selma Bradley This is a completely usable resource. I use it to help teach my 1st grade students word patterns each and every week. The lessons are provided in a clear and teacher-friendly manner. I especially enjoy the tie-in with nursery rhymes. This tool should be in every first grade class.

Kurzbeschreibung Help students make the link between phonemic awareness (hearing sounds in words) and phonics (the visual details of print) with these 55, systematic lessons. Using big and small letter cards, word boxes, and nursery rhymes all designed as ready-to-go reproducibles children manipulate their own letters to make words having high-frequency word patterns. Students then sort these for common word patterns and write more words using the sounds they have just practiced. Perfect for small-group practice, the lessons are arranged by vowel patterns to help teachers pick and choose what their students need! Kurzbeschreibung Help students make the link between phonemic awareness (hearing sounds in words) and phonics (the visual details of print) with these 55, systematic lessons. Using big and small letter cards, word boxes, and nursery rhymes all designed as ready-to-go reproducibles children manipulate their own letters to make words having high-frequency word patterns. Students then sort these for common word patterns and write more words using the sounds they have just practiced. Perfect for small-group practice, the lessons are arranged by vowel patterns to help teachers pick and choose what their students need! ber den Autor und weitere Mitwirkende Judy Lynch is a full-time teacher at Madison School near Sacramento, California. Her training as a Reading Specialist and a Reading Recovery (R) teacher is put into practice daily in primary classrooms. In her free time, Judy also enjoys working with teachers across the U.S. and Canada in the application of research to classroom practice.