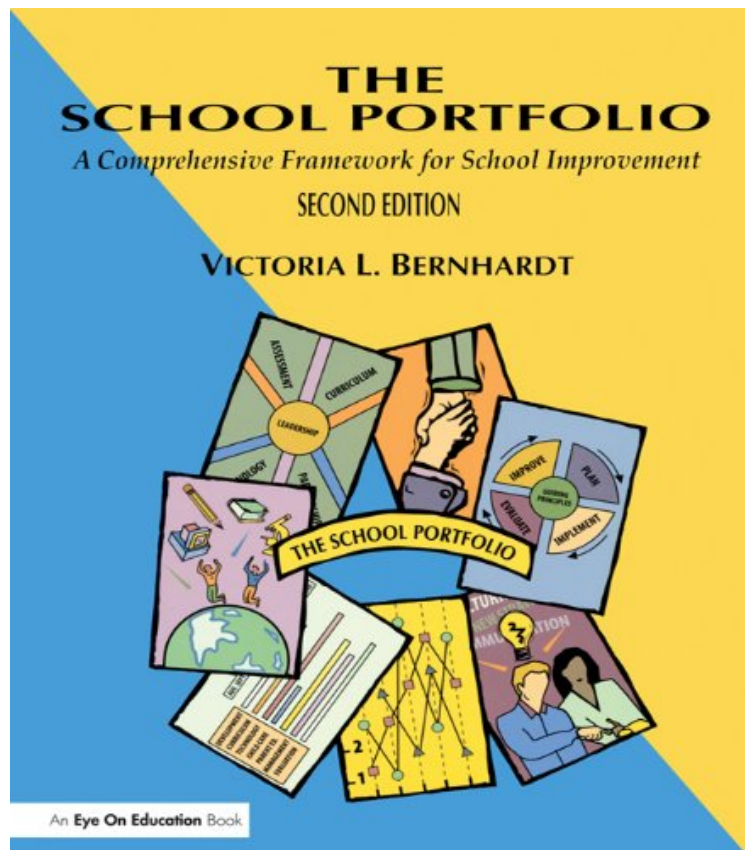


School Portfolio, The: A Comprehensive Framework for School Improvement

Von Victoria. L Bernhardt

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Von Victoria. L Bernhardt : School Portfolio, The: A Comprehensive Framework for School Improvement before purchasing it in order to gauge whether or not it would be worth my time, and all praised School Portfolio, The: A Comprehensive Framework for School Improvement:

Kundenrezensionen Hilfreichste Kundenrezensionen 0 von 0 Kunden fanden die folgende Rezension hilfreich. A GREAT data organizational tool! Von Ein Kunde This process really made our school district take a look and get into alignment the areas of an effective school. It's a living document. . . we used it continually to make curriculum decisions.

Kurzbeschreibung A school portfolio is the most effective way to ensure your school's success at systemic reform. Extensively tested, it is a non-threatening self-assessment tool which exhibits a school's goals, achievements, and vision for improvement. This book will show you how to develop a school portfolio tailored to your particular school

and vision. **Kurzbeschreibung** A school portfolio is the most effective way to ensure your school's success at systemic reform. Extensively tested, it is a non-threatening self-assessment tool which exhibits a school's goals, achievements, and vision for improvement. This book will show you how to develop a school portfolio tailored to your particular school and vision. **Autorenkommentar** Make better decisions based on data . . . This book is a valuable tool for those who are attempting to reform, restructure, re-engineer, or rethink the business of "school". Written in a conversational style, it contains easy-to-read instructions to help you succeed at systemic reform. Missing from most schools' change efforts is an ongoing system of evaluation and monitoring. By introducing a school portfolio into your restructuring efforts, you will be able to: Collect and present information so it is easy to read and understand to facilitate better decision making by school personnel. Effectively communicate with the internal and external communities to involve and motivate them. Guide the simultaneous implementation of multiple improvements. Assess whether or not the efforts are making a difference. Author Victoria L. Bernhardt, Ph.D., is Executive Director of the Education for the Future Initiative and Professor in the Department of Professional Studies in Education at California State University, Chico. Dr. Bernhardt has conducted seminars and workshops on school portfolio and data analysis processes throughout the United States.